

# Self-assessment Report



**FFPSR Govt. Degree College Jawalamukhi**  
Jawalamukhi, District Kangra (HP)

**2024-25**

# Self-Assessment Report

Freedom Fighter Pandit Susheel Rattan Govt. Degree College Jawalamukhi,  
Distt. Kangra (HP), Session 2024-25

## 1. Teaching Learning (Score 140)

Sr. No	Activity	Distribution of Scores	Activity Claimed	Claimed Score /Total Score	Evidence Attached
1.	Mode of teaching	<p><b>i.</b> Lecture method only =6</p> <p><b>ii.</b> Technology based teaching only = 6</p> <p>(6+6=12)</p> <p>or</p> <p>Blended teaching = 12</p> <p><b>iii.</b> Flipped Classroom = 8</p> <p><b>iv.</b> As per need of different groups of students = 5</p>	<p><b>i.</b> Lecture method is widely used (6)</p> <p><b>ii.</b> The available ICT resources are being utilized to their full potential (6)</p> <p><b>iii.</b> The flipped classroom model is implemented to a certain extent (8)</p> <p><b>iv.</b> Yes, teachers ensure that classes are taught according to the diverse needs of students. (5)</p>	25/25	<p><b>CI-1-i-ii-iii-iv :</b> Photographs of rooms and classes <a href="#">CLICK HERE</a></p>
2.	Curriculum Planning and Implementation: <b>i.</b> Teaching schedule	<b>i. Followed 100%</b> = 10	<b>i.</b> Teaching schedule is followed 100% by the teacher (10)		<b>CI-2-i :</b> University teaching Scheduled

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	<p>=10</p> <p><b>ii.</b> Whether learning outcomes defined = 5</p> <p><b>iii.</b> Curriculum enrichment practices (e.g. projects, surveys, educational tours and industry visits) =16</p> <p><b>iv.</b> Internal assessment mechanism (quizzes, class test, presentation, assignments, MTT etc) (Max. 8)</p> <p><b>v.</b> Prompt communication of assessment /results to students=6 (e.g. displayed on college website/ notice board/class groups/submitted to COE)</p>	<p>80-99% = 8 60-79% = 6 Up to 59% = 4</p> <p><b>ii.</b> 100% = 5 80-99% = 4 <b>60-79%</b> = 3 Up to 59% = 2</p> <p><b>iii.</b> 4.0x No. of enrichment practices observed = 16</p> <p><b>iv.</b> Followed by all the Departments =8 <b>Above 80% = 6</b> 0-79% = 4 Up to 59% = 2</p> <p><b>v. Within 7 Days = 6</b> 8-14 Days =3 More than 14 Days = Nil</p>	<p><b>ii.</b> 100%. Clearly defined Program Outcomes (POs), Course Outcomes (COs), and Course Specific Outcomes (CSOs) serve as a roadmap for teachers. <b>(5)</b></p> <p><b>iii.</b> Organised, educational trips Project Work Survey by BCA and BBA students <b>(8)</b></p> <p><b>iv.</b> IA is marked on the basis of attendance, House Exam and assignments <b>(8)</b></p> <p><b>v.</b> Information shared with the classes , list are displayed on notice board and shared on what sapp group <b>(6)</b></p>	<p><b>37/45</b></p>	<p>and Time Table</p> <p><b>CI-2-ii :</b> Learning Outcomes subject wise</p> <p><b>CI-2-iii :</b> Project report and Photographs</p> <p><b>CI-2-iv :</b> Office record of IA submission</p> <p><b>CI-2-v :</b> Notice, Photographs and Whatsapp group record <a href="#">CLICK HERE</a></p>
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<p><b>3.</b></p>	<p><b>Add-on Courses/ Certificate Courses:</b>  <b>i.</b> No. of courses (to be specified separately)   <b>ii.</b> % of students benefitted (% of students completed MOOCs spoken Tutorial/NPTEL/Other courses offered by recognized organisations)</p>	<p><b>i.</b> No. of courses &gt;5 and student benefitted &gt;50% =10+10  <b>ii.</b> No. of courses &gt;3 and student benefitted 41-50% =7.5+7.5  <b>iii.</b> No. of courses &lt;3 and student benefitted 31-40% =5+5  <b>iv.</b> No. of courses &lt;3 and student benefitted up to 30% =2.5+2.5</p>	<p style="text-align: center;"><b>Nil</b></p>	<p style="text-align: center;"><b>0/20</b></p>	<p style="text-align: center;"><b>Nil</b></p>
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<p><b>4.</b></p>	<p><b>Student Feedback (taken from students with 80% attendance)</b>  <b>i.</b> Sample size  <b>ii.</b> Students satisfaction  <b>iii.</b> Action on feedback</p>	<p><b>i.</b> &gt;25% = 05; 20-25%=4;15-19=3; 10-14%=2; &lt;10%=1  <b>ii.</b> 91-100%=10; 81-90%=8; 71-80%=6; 61-70%=4; less than 61%-= 0  <b>iii.</b> Considered and action taken on doables 81-100% =10; 61-80%=8; 51-60%=6; <b>41-50%=4</b></p>	<p><b>i.</b> The feedback was collected from more than 25% of the students. (5)  <b>ii. 91-100% (10)</b>  <b>iii. 81-100% (10)</b></p>	<p>25/25</p>	<p><b>CI-4-i-ii</b> : Students feedback forms and feedback analysis   Refer to <b>CI-4-i-ii</b>   <b>CI-4-iii</b> : Action Taken Report  <a href="#">CLICK HERE</a></p>
<p><b>5.</b></p>	<p><b>Examination Results:</b>  <b>i.</b> % of Students Passed  <b>ii.</b> % of students with A Grade and Above  <b>iii.</b> No. Of Students in University Merit</p>	<p><b>i.</b> &gt;81%=9; 71-80%=8; 61-70%=7; 51-60%=6; 41-50%=4; 31-40%=3; &lt;30%=0  <b>ii. &gt;20% with A grade and above =8; 16-20%=7; 11-15%=6; 6-10%=5; 1-5%=4</b>  <b>iii.</b> HPU /SPU merit list 1<sup>st</sup> - 3<sup>rd</sup>position=8; 4<sup>th</sup> -10<sup>th</sup> position = 6</p>	<p><b>i.</b> More than 81.14 % students has passed (9)  <b>ii.</b> More than 20 % students has obtained Grade A (8)  <b>iii.</b> One student of BA 3rd Year secured the sixth position in the SPU merit list. (6)</p>	<p>23/25</p>	<p><b>CI-5-i-ii-iii</b> : Gazette attached   <a href="#">CLICK HERE</a></p>

## 2. Student Support, Services and Progression (Score 280)

Sr - No -	Activity	Distribution of Scores	Activity Claimed	Claimed Score /Total Score	Evidence Attached
1.	<p><b>Pre and Post Admission Counselling:</b></p> <p><b>i.</b> Admission schedule, courses available, student intake, eligibility conditions communicated through various media</p> <p><b>ii.</b> Pre admission counselling</p> <p><b>iii.</b> Student oriented about: Institutions, Students facilities, Library, Introductory session with faculty and staff, Academic calendar, requirements of credits per course and CCA and other requirements post admission</p>	<p><b>i.</b> Publicity through any 3 means = 5; Publicity through any 2 means = 3; Publicity through any 1 means = 2</p> <p><b>ii.</b> Yes = 10 No = 0</p> <p><b>iii.</b> Post admission counselling/Induction = 10</p>	<p><b>i.</b> Publicity through three means: Notice board, Prospectus and college website <a href="https://gcjawalajji.edu.in/">https://gcjawalajji.edu.in/</a>(5)</p> <p><b>ii.</b> Yes, Pre admission counselling; to old students are counselled with telephonic message and through whatsapp group. (10)</p> <p><b>iii.</b> Post-admission counselling and induction training was conducted. (10)</p>	25/25	<p><b>CII-1-i :</b> Prospectus, Website, Photocopy of Notice</p> <p><b>CII-1-ii :</b> Photographs, Admission committee formation and office order</p> <p><b>CII-1-iii :</b> Report and Photograph <a href="#">CLICK HERE</a></p>

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<p><b>2.</b></p>	<p><b>Scholarships:</b></p> <p><b>i.</b> Awareness about different Scholarships Schemes and 100% coverage of all eligible students</p> <p><b>ii.</b> Scholarships other than Government Schemes</p>	<p><b>i.</b> =5</p> <p><b>ii.</b> =5</p>	<p><b>i.</b> Scholarship Awareness Campaign was conducted on <b>30/08/2024 and 16/09/2024</b>. All the eligible candidate were covered under scholarship schemes <b>(5)</b></p> <p><b>ii.</b> Nil</p>	<p><b>5/10</b></p>	<p><b>CII-2-i :</b> Photographs, scholarship committee Constituted and awareness session conducted</p> <p><a href="#">CLICK HERE</a></p>
<p><b>3.</b></p>	<p><b>Sports and Cultural activities:</b></p> <p><b>i.</b> % of students participating in sports activities</p> <p><b>ii.</b> % of students participating in cultural activities</p> <p><b>iii.</b> Medal/Trophy won in Sports/Cultural activities</p> <p><b>a.</b> National/Inter University</p> <p><b>b.</b> State/Inter college</p> <p><b>c.</b> District level (also includes cluster level)</p>	<p><b>i.</b> &gt;20% =10 16-20% = 6 11-15% =2</p> <p><b>ii.</b> &gt;20% =10 16-20% = 6 11-15% =2</p> <p><b>iii.</b></p> <p><b>a.</b> 12</p> <p><b>b.</b> 10</p> <p><b>c.</b> 6</p>	<p><b>i.</b> More than 20% students participated in sports activities. <b>(10)</b></p> <p><b>ii.</b> More than 20% students participated in cultural activities. <b>(10)</b></p> <p><b>iii.</b></p> <p><b>a)</b> International Boxing Gold Medal <b>(12)</b></p> <p><b>b)</b> Inter-College Boxing Gold Medal <b>(10)</b></p>	<p><b>32/32</b></p>	<p><b>CII-3-i :</b> Photographs and Event report</p> <p><b>CII-3-ii :</b> Photographs and culture report</p> <p><b>CII-3-iii :</b> Photographs, news and certificate</p> <p><a href="#">CLICK HERE</a></p>

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<p><b>4.</b></p>	<p><b>Students Participating in NSS/NCC/Rangers &amp; Rovers/Clubs:</b></p>	<p><b>i.</b> NSS = 4  <b>ii.</b> NCC = 4  <b>iii.</b> Rangers &amp; Rovers = 4  <b>iv.</b> Road Safety = 4  <b>v.</b> Red Ribbon/Eco/ Youth Red Cross/any other club/society = 4</p>	<p><b>i.</b> Fifteen regular activities were done by NSS volunteers apart from 7-days NSS Camp. <b>(4)</b>  <b>ii.</b> Nil  <b>iii.</b> Rovers &amp; Rangers unit was formed and various activities were done. <b>(4)</b>  <b>iv.</b> Eleven activities were done under the aegis of Road Safety Club. <b>(4)</b>  <b>v.</b> Red ribbon club has 50 member and this club has organised various Awareness program. <b>(4)</b></p>	<p><b>16/20</b></p>	<p><b>CII-4-i :</b> Photographs and NSS report   <b>CII-4-iii :</b> Photographs and R&amp;R report   <b>CII-4-iv :</b> Photographs and Road safety club report   <b>CII-4-v :</b> Photographs and Red Ribbon &amp; Eco Club report   <a href="#">CLICK HERE</a></p>
<p><b>5.</b></p>	<p><b>NSS/NCC/Rangers &amp; Rovers:</b> participating in  <b>i.</b> National camps /RD Parade  <b>ii.</b> State camps/ Parade  <b>iii.</b> Award won in these activities  <b>a)</b> National  <b>b)</b> State  <b>c)</b> Cluster level</p>	<p><b>i.</b> 10  <b>ii.</b> 7  (either of i or ii)  <b>iii.</b>  <b>a)</b> 8  <b>b)</b> 5  <b>c)</b> 3</p>	<p><b>Nil</b></p>	<p><b>0/18</b></p>	

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<p><b>6.</b></p>	<p><b>Anti-Drug Awareness Programmes:</b>  <b>i.</b> No. of awareness programmes organized  <b>ii.</b> % of students benefitted  <b>iii.</b> Counselling of suspected addicts</p>	<p><b>i.</b> 4 and above = 4; 3=3; 2=2, 1=1  <b>ii.</b> More than 50%= 4  <b>iii.</b> 2</p>	<p><b>i.</b> Four Anti-Drug Awareness Programmes were organised <b>(4)</b>  <b>ii.</b> More than 50% students were benefitted <b>(4)</b>  <b>iii.</b> Counselling is done by anti-drug awareness committee in prescribed time line <b>(2)</b></p>	<p><b>10/10</b></p>	<p><b>CII-6-i-ii-iii :</b> Photographs, news and report  <a href="#">CLICK HERE</a></p>
<p><b>7.</b></p>	<p><b>Gender Equity:</b>  <b>i.</b> No. of health/sensitization programmes organised  <b>ii.</b> % of students benefitted  <b>iii.</b> Women anti sexual harassment committee constituted as per norms  <b>iv.</b> Grievances Redressal as per timeline</p>	<p><b>i.</b> 3 and above= 3; 2=2; 1=1  <b>ii.</b> More than 20% = 3; 11-20=2  <b>iii.</b> Yes =2  <b>iv.</b> Yes = 2</p>	<p><b>i.</b> College has organised 3 programs on Gender Equity <b>(3)</b>  <b>ii.</b> More than 50 %students were benefitted <b>(3)</b>  <b>iii.</b> Yes, women anti sexual harassment committee was constituted as per norms <b>(2)</b>  <b>iv.</b> Grievances redressal committee was constituted and committee redressed the Grievances as per the prescribed timeline. <b>(2)</b></p>	<p><b>10/10</b></p>	<p><b>CII-7-i :</b> Photographs and report  <b>CII-7-ii :</b> Photographs and signature sheet  <b>CII-7-iii :</b> photocopy of committee formation  <b>CII-7-iv :</b> Photocopy of Register  <a href="#">CLICK HERE</a></p>

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8.	<b>Mentor-Mentee Groups:</b> Sessions conducted per group of students	4 and more sessions =10; 3 = 8; 2=5; 1=3	More than five sessions were conducted by each mentor mentee groups on dates of their convenience. (10)	10/10	<b>CII-8 :</b> Photographs, Mentor-Mentee Register Framed <a href="#">CLICK HERE</a>
9.	<b>Coaching for National level competitive examinations/ HAS</b>	10	Yes (10)	10/10	<b>CII-9 :</b> Photographs and report attached <a href="#">CLICK HERE</a>
10	<b>Remedial Classes/Bridge Courses:</b> % of students benefitted	<b>i.</b> More than 20% = 10 <b>ii.</b> 16-20 = 8 <b>iii.</b> 11-15 = 6 <b>iv.</b> 6 -10 = 4	Remedial Classes for weak students were conducted in each class. More than 30% needy students are benefitted through remedial classes (10)	10/10	<b>CII-10 :</b> Photographs, notice and report attached <a href="#">CLICK HERE</a>
11	<b>Capacity Building of Students:</b> <b>i.</b> Life Skills (Yoga, Martial Arts, Problem solving, Critical thinking, Decision making, Effective communication skills, coping with stress and emotions etc.)  <b>ii.</b> Language-cum-Graduate attributes Development programmes	<b>i.</b> = 10 <b>ii.</b> = 10	<b>i.</b> <ul style="list-style-type: none"> <li>Lecture on ‘How to overcome the stress during the examination” by Dr. Chandan Bhardwaj on dated 15<sup>th</sup> February, 2025</li> <li>Lecture on Critical Thinking &amp; problem solving by Mr. Mayank Choudhary SP Dehra on dated 18<sup>th</sup> March, 2025 (10)</li> </ul> <b>ii.</b> <ul style="list-style-type: none"> <li>Yes, Language workshop was conducted By Prof Aarti Gupta</li> <li>Hindi Pakhwara Activities (10)</li> </ul>	20/20	<b>CII-11-i :</b> Photographs and report of activity  <b>CII-11-ii :</b> Photographs and activity report  <a href="#">CLICK HERE</a>

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<p><b>12</b></p>	<p><b>Career Counselling &amp; Placement Cell:</b></p> <p><b>i.</b> No. of Career Counselling Sessions organised for each group of student</p> <p><b>ii.</b> Number of Placement Drives</p> <p><b>iii.</b> Self-Employment Modules Organized</p> <p><b>iv.</b> No. of students benefitted</p>	<p><b>i.</b> More than 5 = 6; less than 5=4</p> <p><b>ii.</b> More than 2= 4; less than 2=2</p> <p><b>iii.</b> Yes=4; No= 0</p> <p><b>iv.</b> More than 50% = 6; Less than 50% = 4</p>	<p><b>i.</b> More than five career counselling sessions were organized for each group of students <b>(6)</b></p> <p><b>ii.</b> One Placement Drive was conducted <b>(2)</b></p> <p><b>iii.</b> No</p> <p><b>iv.</b> More than 50% students of Final year from all streams are benefitted <b>(6)</b></p>	<p><b>14/20</b></p>	<p><b>CII-12-i-ii-iv :</b> Photographs, notice and report</p> <p><a href="#">CLICK HERE</a></p>
<p><b>13</b></p>	<p><b>Student Progression:</b></p> <p><b>i.</b> % of Students opted for Higher Education</p> <p><b>ii.</b> No. of students who cleared National Level examination (IAS, CDS, OTA, JAM, NET etc.) and HAS, A.P. through HPPSC</p>	<p><b>i.</b> &gt;50% = 10; 30-50%= 8; 20-30%= 6; up to 20%= 4</p> <p><b>ii.</b> 5.0 x no. of students (Max.20 points)</p>	<p><b>i.</b> More than 30% student opted higher education <b>(8)</b></p> <p><b>ii.</b> No</p>	<p><b>8/30</b></p>	<p><b>CII-13-i :</b> Record of Students</p> <p><a href="#">CLICK HERE</a></p>

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14	<p><b>No. of Co-curricular and Sports Activities organised:</b></p> <p><b>i.</b> Inter-University Events (Zonal/National)</p> <p><b>ii.</b> Inter-College events</p> <p><b>iii.</b> Intra-College Events (Annual Athletic Meet and Cultural Functions)</p>	<p><b>i.</b> Inter-University Events- 10</p> <p><b>ii.</b> Inter-College events- 6</p> <p><b>iii.</b> Intra-College Events-3 Each (Max. 9)</p>	<p><b>i.</b> Nil</p> <p><b>ii.</b> Organised Inter College Kabbadi Tournament on 23<sup>rd</sup>october to 26 october 2024 <b>(6)</b></p> <p><b>iii.</b> Conducted intra-college events</p> <p><b>a.</b> Sports day wad celebrated by Sports Department on 29<sup>th</sup> August 2024.</p> <p><b>b.</b> CSCA culture function was organised on 15<sup>th</sup> February 2025.</p> <p><b>c.</b> Annual Athletic meet-2024 was organized on 8<sup>th</sup> February 2025 <b>(9)</b></p>	15/25	<p><b>CII-14-ii-iii :</b> Photographs, Notice, news and sports and culture report</p> <p><a href="#">CLICK HERE</a></p>
15	<p><b>Annual Prize Distribution Function Organized:</b> (Yes/No)</p>	<p>Yes =10 No = 0</p>	<p>Yes, Annual Prize Distribution Functionof the college was held on 23.03.25. <b>(10)</b></p>	10/10	<p><b>CII-15 :</b> Photographs, news and invitation card</p> <p><a href="#">CLICK HERE</a></p>
16	<p><b>College Magazine Published:</b> (Yes/No)</p>	<p>Yes =10 No = 0</p>	<p>Yes, "Jawala Shree" is the official magazine of Government Degree College Jawalamukhi was published in each academic year. <b>(10)</b></p>	10/10	<p><b>CII-16 :</b> Copy of magazine</p> <p><a href="#">CLICK HERE</a></p>

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17	<b>College website updated regularly or not</b>	Yes =10 No = 0	Yes, the college website is updated on a regular basis.(10)	<b>10/10</b>	<b>CII-17 :</b> <a href="https://gcjawalajii.edu.in/">https://gcjawalajii.edu.in/</a> <b><a href="#">CLICK HERE</a></b>
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**3. Infrastructure & Resources (Score 160)**

Sr. No.	Activity	Distribution of Scores	Activity Claimed	Claimed Score /Total Score	Evidence Attached
1.	<b>Classrooms</b> Classrooms well maintained	Yes=10 No=0	Adequate classrooms are available in the college for running classes and all well maintained. (10)	<b>10/10</b>	<b>CIII-1 :</b> Photographs attached <b><a href="#">CLICK HERE</a></b>
2.	<b>Library Facilities</b> <b>i.</b> Whether adequate print books available. <b>ii.</b> Whether daily newspaper (minimum 5), magazines (minimum 3), and journals (minimum 3), available.	<b>i.</b> 500 books per hundred students = 3; Less than 500 = 1 <b>ii.</b> Yes=3 No = 0 <b>iii.</b> Yes=3 <b>iv.</b> 10% or more of the	<b>i.</b> Colleges usually have well-stocked libraries with a wide range of printed books. (3) <b>ii.</b> Yes, 5 daily newspapers, magazines, and journals are available in the college Library. (3) <b>iii.</b> Yes, access to e-resources is widely available. (3) <b>iv.</b> The library has a seating capacity up to 120 students at a time for studying or reading.		<b>CIII-2-i-ii-iii-iv-v-vi :</b> Photocopy of Library record  <b><a href="#">CLICK HERE</a></b>

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	<p><b>iii.</b> Whether access to e-resources available.</p> <p><b>iv.</b> Seating Capacity in the Library.</p> <p><b>v.</b> Usage of library resources.</p> <p><b>vi.</b> Digital Library having atleast 5 computer systems. with internet facility.</p>	<p>student strength = 4</p> <p><b>v.</b> 100% = 7 75% = 5 50% = 3 25% = 1</p> <p><b>vi.</b> Yes=5</p>	<p><b>(4)</b></p> <p><b>v.</b> Library resources are used by maximum number of students. <b>(7)</b></p> <p><b>vi.</b> Yes <b>(5)</b></p>	<p><b>25/25</b></p>	
<b>3.</b>	<p><b>ICT Facilities:</b></p> <p><b>i.</b> No. of Interactive Panels/ Virtual Classrooms Multimedia Projectors/K-Yan</p> <p><b>ii.</b> % of teachers using ICT facilities</p> <p><b>iii.</b> No. of students benefitted from ICT facilities</p> <p><b>iv.</b> Internet Connections- Leased Line/</p>	<p><b>i.</b> 5 or more=5, 4=4, 3=3,2=2,1=1</p> <p><b>ii.</b> &gt;50 %=5; &lt;50 %=0</p> <p><b>iii.</b> &gt;50 %=5; &lt;50 %=0</p> <p><b>iv.</b> Yes=5</p> <p><b>v.</b> 100%=5 75% =4 50% =3 25%= 2 &lt;25%=0</p>	<p><b>i.</b> There are seven Interactive Panel in the college <b>(5)</b></p> <p><b>ii.</b> 100% teachers are using ICT facilities in their instructional practices. <b>(5)</b></p> <p><b>iii.</b> Out of 779 students, 475 have benefited from ICT facilities <b>(5)</b></p> <p><b>iv.</b> Yes, Fibre Network available in the college. <b>(5)</b></p> <p><b>v.</b> ICT facilities are fully utilized (100%) <b>(5)</b></p>	<p><b>25/25</b></p>	<p><b>III-3-i-ii-iii-iv-v :</b> Photographs and Purchase bill of interactive panels</p> <p><a href="#">CLICK HERE</a></p>

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	<p>Fibre Network/ Wi-Fi campus (Yes/No)</p> <p><b>v.</b> Use of ICT facilities</p>				
<b>4.</b>	<p><b>Facilities for Specially-abled Students:</b></p> <p><b>i.</b> Ramps/Wheel chairs/Support railing</p> <p><b>ii.</b> Separate Washrooms</p>	<p><b>i.</b> Yes = 2</p> <p><b>ii.</b> Yes = 2</p>	<p><b>i.</b> Yes, the college is equipped with ramps and wheelchair. <b>(2)</b></p> <p><b>ii.</b> Yes, the college provides separate washrooms. <b>(2)</b></p>	<b>4/4</b>	<p><b>CIII-4-i-ii :</b> Photographs attached</p> <p><a href="#">CLICK HERE</a></p>
<b>5.</b>	<p><b>Sports Facilities:</b></p> <p><b>i.</b> No. of games / sports activity conducted</p> <p><b>ii.</b> Indoor sport facilities</p> <p><b>iii.</b> Adequate sport equipments</p> <p><b>iv.</b> Gymnasium (Operational)</p>	<p><b>i.</b> More than 5=8; Less than 5= 4</p> <p><b>ii.</b> Yes=4</p> <p><b>iii.</b> Yes=4</p> <p><b>iv.</b> Yes=4</p>	<p><b>i.</b> Eight games and sports activities are conducted in the college. <b>(8)</b></p> <p><b>ii.</b> Yes, the college has indoor sports facilities for table tennis, chess, and weightlifting. <b>(4)</b></p> <p><b>iii.</b> Yes, the college has adequate sports equipment. <b>(4)</b></p> <p><b>iv.</b> No</p>	<b>16/20</b>	<p><b>CIII-5-i :</b></p> <p><b>CIII-5-ii-iii :</b> Photographs and List of sports equipment</p> <p><a href="#">CLICK HERE</a></p>

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6.	Auditorium/Hostels/ Seminar Hall/Staff Quarters	Auditorium = 4 Hostels = 4 (2 Point for each hostel) Staff Quarters = 4 Seminar Hall = 4	There is a seminar hall in the college. (4)	04/16	<b>CIII-6 :</b> Photograph attached <a href="#">CLICK HERE</a>
7.	<b>i.</b> Laboratories with adequate equipment according to syllabi <b>ii.</b> Usage of available Lab infrastructure	<b>i.</b> Yes= 10 <b>ii.</b> 100% =10 75% = 6 50% = 5 25% = 3 <25% = 0	<b>i.</b> Yes, the college has laboratories with adequate equipment as per the syllabus. (10) <b>ii.</b> The available laboratory infrastructure is utilized 100%. (10)	20/20	<b>CIII-7-i-ii :</b> Photographs and List of Laboratories equipment's attached <a href="#">CLICK HERE</a>
8.	<b>i.</b> Adequate numbers of computers <b>ii.</b> Usage of computer hardware	<b>i.</b> One system per 30 students = 5; 31- 40 = 3; 41- 50=2, more than 50 = 1 <b>ii.</b> 100% = 5 75% = 4 50% = 2 25% = 1 <25% = 0	<b>i.</b> The college has an adequate number of computers. The computer-student ratio is 1:30. (5) <b>ii.</b> Computer hardware usage is 100%. (5)	10/10	<b>CIII-8-i-ii :</b> List of no. Of computer <a href="#">CLICK HERE</a>

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9.	Canteen, Staff Room /Faculty Room, Space For NCC, NSS, Rangers & Rovers, Examination Room, Medical Care Facilities	2 point each facility (Max 10)	The college has Canteen, Staff Room, Space For NSS, Rangers & Rovers, Examination Room, and Medical Care Facilities. (10)	10/10	CIII-9 : Photographs <a href="#">CLICK HERE</a>
10.	Documentation of Academic, co-curricular and extracurricular activities and achievement of students and staff on regular basis	Yes = 20 No = 0	Yes, all academic, co-curricular, and extracurricular activities, along with the achievements of students and staff, are regularly and properly documented in the respective registers. (20)	20/20	CIII-10 : All concerned documentary proof <a href="#">CLICK HERE</a>

**4. Institutional Management (Score 220)**

Sr. No.	Activity	Distribution of Scores		Claimed Score /Total Score	Evidence Attached
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**Self Assessment Report, FFPSR GDC Jawalamukhi**

<p><b>1.</b></p>	<p><b>Institutional Vision:</b>  <b>i.</b> Vision Document   <b>ii.</b> Institutional Development Plan (IDP)   <b>iii.</b> Plan of Action for above</p>	<p>6 point each</p>	<p><b>i.</b> The vision is properly highlighted in college prospectus and college website. <b>(06)</b>   <b>ii.</b> IDP is prepared and updated according to NAAC requirements. <b>(06)</b>   <b>iii.</b> Different point-wise committee has been constituted for implementation of IDP. <b>(06)</b></p>	<p><b>18/18</b></p>	<p><b>CIV-1-i-ii-iii :</b>  Prospectus, College Website, Copy of IDP and Plan of actions   <a href="#">CLICK HERE</a></p>
<p><b>2.</b></p>	<p><b>IQAC:</b>  <b>i.</b> No. of meetings per year   <b>ii.</b> No. of programmes organised (Trainings, workshops, IPR, etc.)</p>	<p><b>i.</b> 4 meetings = 6; 3 meetings = 4  <b>ii.</b> 2 per activity (Max.6)</p>	<p><b>i.</b> Total meetings of IQAC during the year 2024-25 =05 <b>(06)</b>   <b>ii.</b> 3 programs has been organised. <b>(06)</b></p>	<p><b>12/12</b></p>	<p><b>CIV-2-i-ii :</b>  Photocopy of minutes of the IQAC Meetings and detail of the programmes organized   <a href="#">CLICK HERE</a></p>

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<p><b>3.</b></p>	<p><b>Management of Institutional Funds:</b>  <b>i.</b> Funds (BF, AF, PTA etc.) used/ spent for Institutional Development/ student welfare   <b>ii.</b> Periodic audit   <b>ii.</b> Settlement of bills/advances within a specified time frame</p>	<p><b>i.</b> Utilized &gt; 90% of the funds collected annually =10; 71- 90% = 8; 51-70% = 6; 31-50% = 4; &lt;30% = 0   <b>ii.</b> Yes = 2   <b>iii.</b> Yes = 4</p>	<p><b>i.</b> All funds (BF, AF, PTA etc.) are properly managed by Ministerial office staff. <b>(10)</b>   <b>ii.</b> PERIODIC AUDIT: YES. Account of Funds audited up to - 31.03.2025. <b>(02)</b>   <b>iii.</b> All bills/advances are settled by the office staff with in specific duration. <b>(04)</b></p>	<p><b>16/16</b></p>	<p><b>CIV-3-i-ii-iii :</b>          Available in the office record.   <a href="#">CLICK HERE</a></p>
<p><b>4.</b></p>	<p><b>Grievance Redressal of Students and Employees</b>  <b>i.</b> Redressal within week   <b>ii.</b> Redressal within month   <b>ii.</b> No redressal</p>	<p><b>i.</b> 10   <b>ii.</b> 4   <b>ii.</b> Nil</p>	<p>Yes, Redressal within week</p>	<p><b>10/10</b></p>	<p><b>CIV-4-i :</b>          Refer to Grievance Redressal Register 2024-25   <a href="#">CLICK HERE</a></p>
<p><b>5.</b></p>	<p><b>Green and Clean Campus:</b>  <b>i.</b> Green initiatives of institution (at least</p>	<p><b>i.</b> 6</p>	<p><b>i.</b>          • The college has been declared</p>		<p><b>CIV-5-i-ii-iii :</b>          Photographs &amp; reports</p>

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	3) <b>ii.</b> Cleanliness in washroom, buildings / campus	<b>ii.</b> Excellent = 10 Satisfactory = 6 Poor =0	as plastic free zone. <ul style="list-style-type: none"> <li>• NSS, R&amp;R conducted Swacchta Abhiyan &amp; cleanliness drives throughout the year.</li> <li>• Plantation drive was steered under aegis of ECO Club. <b>(06)</b></li> </ul> <b>ii.</b> Cleanliness in washroom, buildings / campus are done on regular basis. <b>(10)</b>	<b>16/16</b>	<a href="#">CLICK HERE</a>
<b>6.</b>	<b>Facilities for Students:</b> <b>i.</b> Common room for girls <b>ii.</b> Adequate toilets as per students' strength <b>ii.</b> Sanitary napkin vending machine/incinerator or regularly put in use <b>iv.</b> CSCA room with proper furniture <b>v.</b> Student centre for co-curricular activities and its regular usage <b>vi.</b> Regular use of	3 for each facility	<b>i.</b> Yes, college has separate Common girls room. <b>(03)</b> <b>ii.</b> Yes, there are adequate toilets in the college campus. <b>(03)</b> <b>iii.</b> Yes, installation of Sanitary Vending machines in our college with proper functioning. <b>(03)</b> <b>iv.</b> Yes, College has provided well-furnished CSCA Room. <b>(03)</b> <b>v.</b> Yes, the college has sufficient space to organise co-curricular activities. <b>(03)</b>	<b>18/18</b>	<b>CIV-6-i-i-iii-iv-v-vi :</b> Photographs  <a href="#">CLICK HERE</a>

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	playground		vi. Yes, the college has a dedicated playground for conducting different sports activities as well as co-curricular activities. (03)		
7.	<b>Regular Updation of Service Books/Service Records</b>	Yes=3	Yes (03)	03/03	<b>CIV-7 :</b> Available in office record <a href="#">CLICK HERE</a>
8.	<b>Timely Submission of ACRs</b>	Yes=3	Yes (03)	03/03	<b>CIV-8 :</b> Available in office : record <a href="#">CLICK HERE</a>
9.	<b>Prompt Response to Official Correspondence</b>	Yes = 5	Yes (05)	05/05	<b>CIV-9 :</b> Available in office record <a href="#">CLICK HERE</a>

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<b>10.</b>	<b>Proper maintenance of official records (Cash books/Stock registers, Fund registers, Leave records, Fine fund etc.</b>	Yes =10	Yes (10)	<b>10/10</b>	<b>CIV-10 :</b> Available in office record  <a href="#">CLICK HERE</a>
<b>11.</b>	<b>Proper record of students attendance and CCA</b>	Yes =10	<ul style="list-style-type: none"> <li>• Student attendance and CCA record are duly maintained and deposited in college office. <b>(10)</b></li> </ul>	<b>10/10</b>	<b>CIV-11 :</b> Available in the office record.  <a href="#">CLICK HERE</a>
<b>12.</b>	<b>Whether ranked by NIRF, Other Agencies</b>	Yes =10	<b>Nil</b>	<b>0/10</b>	

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13.	<b>Whether accredited by NAAC</b>	A and above (level 4 or 5) = 20 B+ & B++ (level 3) =16 B (level 2) =12 Accredited (level 1)= 10	<b>Nil</b>	<b>0/20</b>	
14.	<b>Whether AQARs are being submitted as per timeline annually or not</b>	Yes = 12 No = 0	<b>Nil</b>	<b>0/12</b>	
15.	<b>Recognition for Exemplary Contributions of the Staff and Students</b>	4 point each	<ul style="list-style-type: none"> <li data-bbox="932 797 1449 862"><b>i.</b> International Boxing Gold Medal.</li> <li data-bbox="932 899 1449 1101"><b>ii.</b> Dr. Poonam Sharma is member of Board of Studies and subject expert in the subject of Mathematics, for curriculum and credit framework.</li> </ul>	<b>08/08</b>	<p data-bbox="1610 802 1892 867"><b>CIV-15 :</b> Document attached</p> <p data-bbox="1610 919 1776 951"><a href="#">CLICK HERE</a></p>

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<p><b>16.</b></p>	<p><b>Involvement of Stake Holders:</b>  <b>i.</b> PTA  <b>ii.</b> OSA</p>	<p><b>i.</b></p> <ul style="list-style-type: none"> <li>• PTA constituted as per norms=1</li> <li>• PTA supportive =1</li> <li>• Significant contribution of PTA (enclose documentary proof) =10</li> </ul> <p><b>ii.</b></p> <ul style="list-style-type: none"> <li>• OSA framed as per norms =1</li> <li>• Financial contribution or equivalent (in-kind) per 10 Alumni of Rs. 25,000/- per annum = 3</li> <li>• Non-financial contribution (career counselling, talk, interactive session / facilitation in placement of students etc. on regular basis)= 4</li> </ul>	<p><b>i.</b></p> <ul style="list-style-type: none"> <li>• Yes, PTA constituted as per norms. <b>(01)</b></li> <li>• Yes, PTA always supports the college authority. <b>(01)</b></li> <li>• Yes <b>(10)</b></li> </ul> <p><b>ii.</b></p> <ul style="list-style-type: none"> <li>• Yes, Old Students Association was formed for the session 2024-25. <b>(01)</b></li> <li>• No</li> <li>• Yes <b>(04)</b></li> </ul>	<p style="text-align: center;"><b>17/20</b></p>	<p><b>CIV-16-i-ii :</b>  Photocopies of Minutes of the PTA &amp; OSA meetings</p> <p style="text-align: center;"><a href="#"><u>CLICK HERE</u></a></p>
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17.	<b>Feedback from Stakeholders other than Students and action taken thereon</b>	Yes = 4	Yes (04)	04/04	<b>CIV-17-</b> Google Feedback Forms attached.  <a href="#">CLICK HERE</a>
18.	<b>Annual review meeting on students outcomes in academics, co-curricular, extracurricular and extension activities and action taken during next academic session for achieving excellence</b>	Yes = 25	Annual review meetings were held during 2024-25. (Report enclosed) (25)	25/25	<b>CIV-18 :</b> Annual Review meetings Report  <a href="#">CLICK HERE</a>

**5. Best Practices, Innovation and Institution Distinctiveness (Score 80)**

Sr · No ·	Activity	Distribution of Scores	Activity Performed/Score Claimed in ( )	Total Claimed Score /Total Score	Evidence Attached
1.	<b>Best Practices Description &amp; Outcome of Best Practices (at least two)</b>	10 points per best practice	i. Jawalamukhi Temple Cleanliness Initiative (10)  ii. Yoga and Meditation Campaign (10)	20/20	<b>CV-1-i-ii :</b> Photographs, Notice and Signature sheet of Students  <a href="#">CLICK HERE</a>

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<p><b>2.</b></p>	<p><b>Special Initiatives Taken for:</b>  <b>i.</b> Energy conservation/use of Solar energy  <b>ii.</b> Solid Waste Segregation/Management  <b>iii.</b> Rain water harvesting and its use for gardening and cleanliness  <b>iv.</b> Plastic free campus  <b>v.</b> Blood donation camps  <b>vi.</b> Adoption of village/ educational institutions</p>	<p>4 points per initiative</p>	<p><b>i.</b> Energy Conservation Measures Adopted. (4)  <b>ii.</b> Marked Bins for solid waste management are used in the college (4)  <b>iii.</b> Nil (0)  <b>iv.</b> Plastic is 100% banned in the campus &amp; awareness programs are conducted from time to time (4)  <b>v.</b> Blood Donation camp was conducted on 10 th march 2025 (4)  <b>vi.</b> Yes, six Government school and one Village (Amb Pathiar) has been adopted by the institution. (4)</p>	<p>20/24</p>	<p><b>CV-2-i :</b> Photographs, Notice &amp; information pamphlets.  <b>CV-2-ii :</b> Photographs  <b>CV-2-iv :</b> Photographs of Cleanliness drive and certificate  <b>CV-2-v :</b> Notice and Photographs attached  <b>CV-2-vi :</b> Photograph, News and Official Letter  <a href="#">CLICK HERE</a></p>
<p><b>3.</b></p>	<p><b>Social Impact of Extension Activities:</b>  (On the basis of Community Feedback)</p>	<p>Minimum three activities=10,  2 activities = 8,  1 activity = 5</p>	<p><b>i.</b> Cleanliness Drive in Civil Hospital Jawalamukhi and Jawalamukhi Temple  <b>ii.</b> Road safety awareness campaign in the Amb Village  <b>iii.</b> TB and AIDS awareness rally in the Amb Salehtar village</p>	<p>10/10</p>	<p><b>CV-3-i-ii-iii-iv :</b> Photographs along with Reports of NSS, Road Safety Club and Red Ribbon Club  <a href="#">CLICK HERE</a></p>

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			iv. Anti-Drug Awareness Campaign in Amb Village		
4.	<b>Special New Innovative Initiatives Or Ideas Adopted in the College.(Other than at Sr. No. 5.2 above):</b>	4 points each initiative (max.=16)	i. Skill up gradation Programme (4) ii. Book Fair on dated 06-12-2025 (4) iii. Health and Wellness Programme (4) iv. Inter-Club Collaboration Events (4)	16/16	<b>CV-4-i</b> : Photographs, News and Notice <b>CV-4-ii</b> : Photographs and News <b>CV-4-iii</b> : Photographs and News <b>CV-4-iv</b> : Photographs, notice and news  <a href="#">CLICK HERE</a>
5.	<b>Collaborations:</b> i. With Peer Educational/ Research Institutions ii. Other Government Bodies/Industry	5 points each (Max. 10 points)	i. Collaboration with Sai university and Jaypee Unversity (5) ii. Collaboration with GDC Majheen, Rakkar, Khudian and Laureate College (5)	10/10	<b>CV-i-ii</b> : Photograph, News and MOU attached  <a href="#">CLICK HERE</a>

## 6. Faculty Profile & Research Activities (Score 100)

Sr. No	Activity	Distribution of Scores	Activity Claimed	Claimed Score /Total Score	Evidence Attached
1.	% of Teachers with Ph. D.	More than 70% = 5, 61-70% = 4, 51-60% =3, <b>less than 50% = 2</b>	73% of college teaching faculty are Ph.D. <b>(5)</b>	<b>05/05</b>	<b>CVI-1 :</b> Certificates of Ph.D. Holders <a href="#">CLICK HERE</a>
2.	Teachers as Research Guides	4 points per research guidance (max.=8)	<b>Nil</b>	<b>0/08</b>	

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3.	<b>No. of Orientation Programmes, Refresher Programmes, Faculty Development Programmes and Workshops of one week or more Attended by Teachers (in last three years)</b>	30% of faculty =10, 20% of faculty = 8, 10% of faculty = 6, 5% of faculty = 4	More than 50% of the college staff participated in orientation programs, refresher courses, faculty development programs, and workshops of last three years	<b>10/10</b>	<b>CVI-3 : List and Certificate of participation</b>  <a href="#">CLICK HERE</a>
4.	<b>Projects/Patents/Fellowships/Associateships:</b> <b>i.</b> Major <b>ii.</b> Minor <b>iii.</b> Patents <b>iv.</b> Fellowships <b>v.</b> Associateships	<b>i.</b> 10 <b>ii.</b> 8 <b>iii.</b> 10 <b>iv.</b> 5 <b>v.</b> 3 (Max. 10)	<b>Nil</b>	<b>0/10</b>	
5.	<b>No. of Paper Presented in Conferences/Seminars/Symposia (in last three years):</b> <b>i.</b> International <b>ii.</b> National/Regional	<b>i.</b> 2 point per paper presented <b>ii.</b> 1 point per paper presented	More than 60% of the faculty members have presented research papers in international, national regional and state level conferences and seminars. <b>(8)</b>	<b>08/08</b>	<b>CVI-5-i-ii-</b> <b>List and Certificate attached</b> <a href="#">CLICK HERE</a>

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	/State level				
<b>6.</b>	<b>Seminars, Workshops, Conferences and Trainings organised by the Institution</b> International Level National Level State Level	6 4 3	Nil	0/06	
<b>7.</b>	<b>No. of Paper Published:</b> <b>i.</b> UGC Care List Journals <b>ii.</b> Non-UGC Care List Journals <b>iii.</b> Citations	<b>i.</b> 5 points per paper <b>ii.</b> 2 points per paper <b>iii.</b> 1 point per 20 citations	<b>i.</b> 2 Papers published in UGC Care List (10) <b>ii.</b> 4 paper published in Non-UGC Care List (8)	18/20	<b>CVI-7-i-ii :</b> List and Certificate attached <a href="#">CLICK HERE</a>
<b>8.</b>	<b>Teachers' Special Innovative Ideas (Brief description thereof)</b>	5	These ideas may include unique teaching methods, integration of technology in the classroom, interdisciplinary activities that promote critical thinking. (05)	05/05	<b>CVI-8 :</b> Report <a href="#">CLICK HERE</a>

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9.	<b>No. of Books Published/ Chapter in Books</b>	5 points per book and 2 points per chapter	<b>a.</b> Dr. Surjeet published 2 chapters in the book <b>b.</b> Dr. Arti Sharma published 4 chapters in the book <b>(10)</b>	<b>10/10</b>	<b>CVI-9</b> : Photocopies of Book first page, index and chapter <a href="#">CLICK HERE</a>
10.	<b>Teachers Academic and Extension Activities:</b> <b>i.</b> Resource person <b>ii.</b> Member of Board of Studies/Subject experts etc. <b>ii.</b> Popular articles	<b>i</b> 2 point each activity <b>ii</b> 4 point each activity <b>iii</b> 2 point each activity (max. 10 points from all categories)	<b>i.</b> Prof. Sanjay Kumar acted as Resource person. <b>(02)</b> <b>ii.</b> Dr. Poonam Sharma is member of Board of Studies and subject expert in the subject of Mathematics, for curriculum and credit framework. <b>(04)</b>  <b>iii.</b> Nil	<b>06/10</b>	<b>CVI-10-i-ii</b> : Certificate and notification attached <a href="#">CLICK HERE</a>
11.	<b>Awards by Recognised &amp; Reputed Organisations:</b> <b>i.</b> International <b>ii.</b> National <b>iii.</b> State	<b>i.</b> 8 <b>ii.</b> 6 <b>iii.</b> 4 (Max. 8 points from all categories)	Nil	<b>0/08</b>	

**7. Miscellaneous (Score 120)**

Sr. No.	Activity	Distribution of Scores	Activity Claimed	Claimed Score /Total Score	Evidence Attached
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<p><b>1.</b></p>	<p><b>Any Other Important Information or initiative not Covered Above e.g. Institution Incubation Centre, R&amp;D- cum- innovation centre, B.Voc, Self-Finance courses, Add-on courses, Internship, OJT, Green audit, Academic audit etc.</b></p>	<p>10 Each (Max. 50)</p>	<p><b>i.</b> R&amp;D-cum-innovation centre focuses on research, innovation, and creativity among students and faculty. <b>(10)</b></p> <p><b>ii.</b> To enhance the academic offerings and meet the growing demand for professional education, College introduced Self-Finance courses: BCA, BBA and PGDCA. <b>(10)</b></p> <p><b>iii.</b> Internal Green Audit was conducted as per the norm son 10/04/2025. <b>(10)</b></p> <p><b>iv.</b> Academic audit was conducted on 28/04/2025, covering the period from 1st April 2024 to 31st March 2025. <b>(10)</b></p> <p><b>v.</b> A BCA 6th Semester student successfully participated in an Internship and Personality Development Program conducted at Excellence Technologies Pvt. Ltd. from 6 January 2025 to 15 February 2025. <b>(10)</b></p> <p><b>vi.</b> Nine faculty members have</p>	<p><b>50/50</b></p>	<p><b>CVII-1-i-</b> Photocopy of report prepared by R&amp;D cum-innovation centre of college</p> <p><b>CVII-1-ii-</b>Photocopy of official notification</p> <p><b>CVII-1-iii-</b>Report of the Internal Green Audit</p> <p><b>CVII-1-iv-</b>Report of the Academic Audit</p> <p><b>CVII-1-v-</b>Photocopy of certificate</p> <p><b>CVII -1-vi-</b>Certificate Attached <a href="#"><u>CLICK HERE</u></a></p>
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			successfully completed on-the-job training (10)		
2.	<b>Spot evaluation of institutions by the Officers from the Directorate of Higher Education/representative of the Director of Higher Education</b>	20	<p><b>i. Dr. Vidya Sagar</b>, Joint Director of Himachal Pradesh Higher Education, visited on 24 March 2025. (10)</p> <p><b>ii. A team from Himachal Pradesh University (HPU), Shimla</b>, visited the college on 31<sup>st</sup>August, 2024 for the affiliation of PG classes. (10)</p>	20/20	CVII-2-i-ii : Photocopy of official record <a href="#">CLICK HERE</a>
3.	<b>AG Audit paras settled upto date</b>	Yes	Nil	0/5	
4.	<b>Local Audit Paras settled upto date</b>	Yes	The local accounts have been audited up to 31 <sup>st</sup> March 2020. Twenty audit paras were raised, out of which six have been settled.(05)	05/05	CVII-4 : Photocopy of official record <a href="#">CLICK HERE</a>

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<p><b>5.</b></p>	<p><b>Timeline adhered to in filing reply of court cases / RTI Applications/ Public grievances received through MukhyamantriSeva Sankalp 1100 and Centralised Public Grievance Redress and Monitoring System (CPGRAMS)</b></p>	<p>Yes</p>	<p>There are no pending replies to court cases or RTI applications. Replies are submitted from time to time. <b>(10)</b></p>	<p><b>10/10</b></p>	<p><b>CVII-5</b> : Photocopy of office record <a href="#">CLICK HERE</a></p>
<p><b>6.</b></p>	<p><b>Invited speakers on various themes relevant to holistic development of students.</b></p>	<p>Yes</p>	<p><b>i.</b> Mr. O. P. Sharma delivered a lecture on the prevalence of the drug abuse problem. <b>ii.</b> Dr. Gargi Walia from Civil Hospital, Jawalamukhi, delivered a lecture on 06-02-2025. <b>iii.</b> Ms. Archana Gurang, Health Educator from the CMO Office, Dharamshala, delivered a session on 06-02-2025. <b>iv.</b> A counseling session was conducted by Mr. Krishan and Mr. Suresh Chandel, Adolescent Health Counselors, Civil Hospital, Jawali, on 18-02-2025.</p>	<p><b>10/10</b></p>	<p><b>CVII-6-i-ii-iii-iv-v</b> : Report, Photographs, Notice, etc. <a href="#">CLICK HERE</a></p>

**Self Assessment Report, FFPSR GDC Jawalamukhi**

			<b>v.</b> Lecture on Critical Thinking & problem solving by Mr. Mayank Choudhary SP Dehra on dated 18 <sup>th</sup> March, 2025		
<b>7.</b>	<b>Skill Development Training (at least 20% students benefited)</b>	Yes	<b>i.</b> A Basic Computer Training Programme was conducted from 27 February 2025 to 17 March 2025, during which 60 students were benefited from the programme. <b>ii.</b> The Music Department conducted training on Kangri and Chambiali folk songs under Himachali Folk Music from 27 August 2024 to 12 September 2024, through which 40 students benefited. <b>iii.</b> A Yoga and Wellness Coaching Session was organized from 05/08/2024 to 30/08/2024, with the participation of 60 students.	<b>20/20</b>	<b>CVII-i-ii-iii :</b> Reports, Photographs, List of Students  <a href="#">CLICK HERE</a>

**Note:** Documentary Evidence to be submitted/ uploaded in support of claimed points under each criterion.

**Certificate:** It is certified that utmost care has been taken in compiling this report. However, any inadvertent errors are sincerely regretted.



प्राचार्य

स्वतन्त्रता सेनानी पंडित सुशील रतन  
राजकीय महाविद्यालय ज्वालामुखी,  
जिला कांगड़ा हि.प्र. - 176031

## SUMMARY OF SCORES

Sr. No.	Criteria	Score
1.	Teaching Learning	110/140
2.	Student Support, Services and Progression	215/280
3.	Infrastructure & Resources	144/160
4.	Institutional Management	175/220
5.	Best Practices, Innovation and Institution Distinctiveness	76/80
6.	Faculty Profile & Research Activities	62/100
7.	Miscellaneous	115/120
<b>Total Score</b>		<b>897/1100</b>



प्राचार्य

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